Weekly Practice Chart for

Student's Name _____ Lesson Date _____

Main emphasis for the week:								Listening:							
								Broad:		Specific:					
Balance: Use foot mat Bow Zip-n-Step Hold Box Violin Hold Real Violin															
Bow Hand: Slide Bow Set Bow Maintain bow hold Bow exercises															
Violin Hand: Treasure Finger ID Finger Pops Finger/Finger Board Fingers on the Violin Hold position Hug—Lift/Keep close Add Finger weight/parent bows Add finger weight/student bows															
A Major Scale:															
Putting Twinkle Together: A Section (bread) B Section (Ham and Cheese) A Section (Bread)															
Rhythms:															
A) (Taka Taka Stop Stop/Dirty Doggie Scrub Scrub)															
B) (Practice More/Dr. Suzuki)															
C) (Down Quicker Up Quicker/Run Pony Run Pony/Jack Rabbit Eats Carrots)															
D) (Strawberry, Blueberry/I Play the Violin/Violin is My Friend)															
E) (Grandma Rides A Motorcycle)															
Twinkle Theme															
Other:															

Place 1 2 3
Hug 3—Lift and Keep close
Hug 2—Lift and Keep close
Hug 1—Lift and Keep close

Goal: Daily Practice!